

SCC Minutes March 21

Attending: Ken O'Brien, Amy Taylor, Weston Clark, Stu Contant, Kerrie Doane, Minda Zolof, Ellen Schwede, Kate from dress code committee, Benjamin Stalling

1) Minutes

Previous minutes approved

2) Safety Subcommittee

Doorbell an annoyance for the office but it's working. Office reports 100% positive feedback from parents on the button. Next step: during After Care the door has to be open. Instead if they get an iPad to see what the office would see they could allow parents in to pick up. District installed a better camera that can be viewed on the computer monitor. Ken, Marianne, and Kerrie can all see the front door. A second safety lock for classrooms doors was discussed; it's an additional safety that teachers would put in place after the doors closed. Also if all the doors are locked, how do responding police get in?

Stu attended the S.A.F.E. Neighborhoods presentation and brought pamphlets. This is for the anticipated earthquake. Families should prepare a 96-hour kit that each household would grab and bring with them to school following an earthquake. The kit at school is more organizational and for collecting information. Stuart suggest talking to households surrounding the school to train likely responders on using the school kit. Big question is to figure out how to get in. A teacher nearby? A neighbor? There should be a standard answer; good question for the Superintendent. When the power is out the fobs don't work. Benjamin says there is a non-powered code on doors like at a bank. We need to get the next training into the newsletter for people to attend at Clayton.

3) Dress code Subcommittee

Do we want to adopt the updated policy? The new policy doesn't address enforcement. Can this be a question Ken takes to SIC? Yes. The policy is gender neutral, but doesn't address enforcement. Policy should be available on the District website. Do we need to update the blurb on our own website? Can teachers get training, perhaps from the YMCA. If we don't try to change the policy we don't have to go through the process, which can be long.

4) PTA Needs assessment

Ellen presented results of the needs assessment. Science Fest, Art Night, 6th grade graduation were funding priorities. If additional funding were available, people chose Additional Music, Full Time PE teacher, and Foreign Languages. Ken is worried about institutionalizing these programs on soft money because it may not be reliable/sustainable. Many comments mentioned tutoring. How could this be delivered? Back to School Night got many votes for a different format, before school begins and including children. It will likely be an Open House style presentation. Before school begins or after?

Discussing after-school options such as the piano and the Science, all the options have to go through Community Ed.

Art Night is coming up. Fun Run has been cancelled but Field Day is going ahead. Art Cards was very successful, selling about \$4,000.

5) Principal/SIC updates

Question about moving all midday recess to before lunch. Kids will be hungrier and not rush out the door to recess. They also arrive calmer. Teachers last year were not supportive because they lose time. Coats and winter wear, hand washing etc.; between the two it's difficult.

We had seven (eight?) science fair projects promoted from district to regional fair this year.

6) EEP

Mr. O'Brien presented the Three-Year Priorities voted upon by the community. Under each of these we will create smaller goals, beginning in the fall, to be implemented over 90 days and then reevaluated. It must be kept in mind that the most *popular* items might not be the most needed. The 20 kids with critical needs will have a comparatively small voice, so this Committee needs to think deeper than the buzzwords.

Regarding bullying and suicide, Mr. O'Brien reports a success of the reporting app. Also a program has been put forward to Mr. O'Brien that helps kids learn to help each other. BYU has a program called Peaceabilities.

It would be helpful for the District to work on more programs that schools could implement, like practicing kindness and diversity celebration. Once a program exists it should be simple for schools to implement. A homogeneous population needs this awareness more than children at more diverse schools.

A group is being started regarding School Integration, tackling the disparity in academic achievement and socio-economic status across the district. It recognizes divisions and wants to look at how we can be better friends to each other. By the time kids get into more diverse schools they have formed friendships in elementary, where most of the kids look like them. How can children from diverse schools across the city meet and form relationships?

We need to help kids internalize that everyone is different, and that's OK. Mr. O'Brien also feels that his push on restorative justice can help in this regard. A child will be encouraged to make amends rather than be sent home for a few days. What ways can we proactively encourage kindness and celebrating inclusion. Black History month perhaps? Kindness programs? Investigate.