

December 23, 2022

Student Success Plan

Uintah Elementary School

Plan last

October 07, 2020

2020 - 2021

School Wide, Three-Year Priorities

COLLABORATION WITH FAMILIES AND COMMUNITY	HIGH EXPECTATIONS FOR ALL STUDENTS	RESPONDING EFFECTIVELY TO INDIVIDUAL NEEDS	PROVIDING A SAFE, HEALTHY ENVIRONMENT
Our school is the community center of the neighborhood, and making connections with neighborhood resources is a large part of our collective focus.	Uintah remains in the top ten of all schools in the State in language arts, math, and science. Every student at Uintah has a growth mindset.	Uintah is thoughtful about the social and emotional health of all students. We focus on restorative justice practices and additional mental health resources.	Uintah focuses on creating a safe learning environment for every student by expanding our anti-bullying programs and involving children in positive play experiences. Our Multi-Tiered System of Support (MTSS) guides this work.

SMART Goals

Semester 1

School-wide Academic Achievement SMART GOAL:

At least 80% of Uintah students will achieve or maintain at or above grade level achievement on the Acadience or Reading Inventory assessments on the Mid Year Benchmark tests.

List the specific measurement(s) that will be used to determine if this goal is met or not.

Student scores on the January Benchmark test, progress monitoring with Acadience and other methods for grades K-3, and monthly RI tests for upper grades.

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List the specific school-wide actions steps that you will take to reach this goal.

Instruct students using the Wonders curriculum, hold small group instruction either in-person and on Zoom, have students use Lexia, and progress monitor students regularly.

PROGRAM

CATEGORY

DESCRIPTION

COST

Summary of progress toward goal.

Teachers and students worked very hard to make our goal a reality. Two grade levels reached at least 80% of their students at or above mastery on the MOY reading assessment. Two grade levels had over 70% of their students at or above proficiency. Two grade levels had over 60% of their students at or above proficiency. One grade level was below 50% proficiency.

Did you reach your goal?

Partially

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SMART Goals

School-wide Achievement Gap Goal(s)-TSSA, TSI, or CSI Focus:

The 10% to 20% of Uintah's students who are least engaged will meet 1-2 times a week with paraprofessionals or teachers either on Zoom or in person for support to encourage on-task and on-topic participation along with work completion and submission.

List the specific measurement(s) that will be used to determine if this goal is met or not.

Engagement is defined as showing up to Zoom meetings on a regular basis, staying the entire allotted time, remaining on-task and on-topic, participating in answering questions, and turning in assignments completed. This will be tracked by Canvas metrics, student assignments turned in, and attendance in Zoom meetings.

List the specific school-wide actions steps that you will take to reach this goal.

Paraprofessionals at each grade level will meet with classroom teachers to set up schedules to work with students who are struggling to meet the above-mentioned criteria. Teachers and staff will set up Zoom meetings or in-person meetings with students as needed.

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Summary of progress toward goal.

100% of teachers and grade-level paraprofessionals met with small groups of students or with students one-on-one either in-person or remotely throughout the 1st half of the year. Some students were seen daily, others twice a week while others were once a week or once every few weeks depending on the needs of the individual student.

Did you reach your goal?

Yes

School-wide Culture/Climate SMART Goal:

All Uintah students and teachers will use the Kagan strategies of Single and Continuous Round Robin, Fan and Pick, and/or Rally Coach 1 to 2 times per week through January 2021.

List the specific measurement(s) that will be used to determine if this goal is met or not.

Discussions in PLCs, teacher survey

List the specific school-wide actions steps that you will take to reach this goal.

Discussions in PLCs, teacher survey

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Summary of progress toward goal.

Teachers implemented the Kagan strategies at differing levels of effectiveness. Over 50% of teachers used at least one strategy at least one time a week. The rest of the teachers used Kagan strategies less than 1 time per week.

Did you reach your goal?

Partially

Semester 2

School-wide Academic Achievement SMART GOAL:

At least 80% of Uintah students will achieve or maintain at or above grade level achievement on the Acadience or Reading Inventory assessments on the End-of-Year Benchmark tests.

List the specific measurement(s) that will be used to determine if this goal is met or not.

Student scores on the EOY Benchmark test, progress monitoring with Acadience and other methods for grades K-3, and monthly RI tests for upper grades.

List the specific school-wide actions steps that you will take to reach this goal.

Instruct students using the Wonders curriculum, hold small group instruction either in-person or on Zoom or both, have students use Lexia, and progress monitor students regularly who are below benchmark.

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Summary of progress toward goal.

School-wide Achievement Gap Goal(s)-TSSA, TSI, or CSI Focus:

100% of teachers and grade-level paraprofessionals will work with the 10% to 20% of students who are struggling with engagement either online or in-person to increase engagement so that all students are engaged.

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List the specific measurement(s) that will be used to determine if this goal is met or not.

Engagement on Zoom is partially defined as showing up to Zoom meetings on a regular basis and staying the entire allotted time. Engagement either on Zoom or in person defined as remaining on-task and on-topic, participating in answering questions, and turning in assignments completed. This will be tracked by Canvas metrics, number of student assignments turned in, teacher and paraprofessional observations of students being on-task or not, and attendance in Zoom meetings.

List the specific school-wide actions steps that you will take to reach this goal.

Paraprofessionals at each grade level will meet with classroom teachers to set up schedules to work with students who are struggling to meet the above-mentioned criteria. Teachers and paras will set up Zoom meetings or in-person meetings with students as needed.

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School-wide Culture/Climate SMART Goal:

100% of teachers will include all remote students in meaningful ways in classroom activities so that 100% of our remote students feel they are a part of the class.

List the specific measurement(s) that will be used to determine if this goal is met or not.

Zoom attendance; discussions with students and parents informally, formally and at SEP conferences

List the specific school-wide actions steps that you will take to reach this goal.

Zoom attendance; discussions with students and parents informally, formally and at SEP conferences

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