

Data

Grade Level/Subject Area/Focus	Data Year	Data
Language Arts - L.A. K-6: On the EOY Acadience Reading Assessment or the Reading Inventory given in April 2022, 5% more K-6 students will score proficient than were proficient on the BOY Assessment.	2020-2021	K-2 Data is from KEEP and District assessments 3-6 Data is from RISE assessments K-2 L.A. proficiency = 75% 3-6 L.A. proficiency = 67% Current student population is around 400 students with 20 home room classes. If each classroom keeps all students proficient and gains one more student, this is 20 more students, which is 5% of our total student population.
Math - Math K-3: On the EOY Acadience Math Assessment given in April 2022, 5% more K-3 students will score proficient than were proficient on the BOY Assessment. Math 4-6: On District Interims or RISE Benchmark tests given regularly throughout the year, 77% or more of students will score proficient.	2020-2021	K-2 Data is from KEEP and District assessments 3-6 Data is from RISE assessments K-2 Math proficiency = 74% 3-6 Math proficiency = 72% Current student population is around 400 students with 20 home room classes. If each classroom keeps all students proficient and gains one more student, this is 20 more students, which is 5% of our total student population.
Achievement Gap - By the end of April 2022, Uintah will close the achievement gap by 6% for our SWD and MLL as measured by the EOY Acadience Reading and Math tests or the EOY RI or Rise Benchmark assessments.	2020-2021	K-2 Data is from KEEP and District assessments 3-6 Data is from RISE assessments K-2 SWD 90% passed (N=10); SWOD 74% passed (N=153); Difference = +16% 3-6 SWD 52% passed (N=25); SWOD 73% passed (N=194); Difference = -21% K-2 MLL N<10 so no scores; Non-MLL 75% passed (N=160); Difference = ? not sure 3-6 MLL 60% passed (N=19); Non-MLL 72% passed (N=200); Difference = -12%
Culture/Climate - By the end of the 2021-2022 school year, 100% of Uintah students will be recognized for either exemplifying one of the monthly positive character traits or being a Spotlight Student of the	2020-2021	SAM Score = 0 as we did not take it in the last two years. Our MTSS team was not functioning, and we had very little data from Ed. Handbook or

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2021 - 2022

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Month during the monthly azzoombly or assembly.		PowerSchool because of lack of use.

GOALS

Literacy Goal	Literacy Key Performance Indicators	List the specific actions steps that you will take to reach this goal.
Literacy K-6: On the EOY Acadience Reading Assessment or the Reading Inventory (RI) given in April 2022, 5% more K-6 students will score proficient than were proficient on the BOY Assessment.	K-3 L.A.: Acadience Reading Benchmark Tests - Increase of at least 2.5% of students who are proficient on the MOY assessment. 4-6 L.A.: Reading Inventory (RI) Tests - Increase of at least 2.5% of students who are proficient on the MOY assessment	-Daily strong Tier I instruction. -Regular strong Tier II and Tier III small-group and one-on-one instruction from classroom teachers and paraprofessionals. -Regular observation and feedback from administration regarding whole-group and small group instruction. -Identification of students in each classroom who are close to proficiency in L.A. with regular follow-up discussions in Teacher Collaboration Meetings (TCMs) about how these students are doing along with plans to support those who are still struggling.

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Numeracy Goal	Numeracy Key Performance Indicators	List the specific actions steps that you will take to reach this goal.
<p>Math K-3: On the EOY Acadience Math Assessment given in April 2022, 5% more K-3 students will score proficient than were proficient on the BOY Assessment.</p> <p>Math 4-6: On District Interims or RISE Benchmark tests given regularly throughout the year, 77% or more of students will score proficient.</p>	<p>K-3 Math: Acadience Math Benchmark Tests - Increase of at least 2.5% of students who are proficient on the MOY assessment.</p> <p>4-6 Math: District Interims or RISE Benchmark Tests - 77% of students will be proficient on each of the tests given. Tests will be given according to the district testing calendar or according to when a grade level content area, such as OA, NF, NBT, etc., has been mostly or fully covered.</p>	<p>-Daily strong Tier I instruction.</p> <p>-Regular strong Tier II and Tier III small-group or one-on-one instruction from classroom teachers and paraprofessionals.</p> <p>-Regular observation and feedback from administration regarding small group instruction from classroom teachers and paraprofessionals.</p> <p>-Identification of students in each classroom who are close to proficiency in Math with regular follow-up discussions in Teacher Collaboration Meetings (TCMs) about how these students are doing along with plans to support those who are still struggling.</p>
Culture/Climate Goal	Culture/Climate Key Performance Indicators	List the specific actions steps that you will take to reach this goal.
<p>By the end of the 2021-2022 school year, 100% of Uintah students will be recognized for either exemplifying one of the monthly positive character traits or being a Spotlight Student of the Month during the monthly azzoombly or assembly.</p>	<p>Teachers will choose 1 student monthly as the Trait of the Month student and 3 students as the Spotlight students.</p> <p>These students will be introduced to the whole school during the monthly azzoombly/assembly held on the first Friday of each month.</p> <p>The SAM scores under Domain 5-Three Tiered Instructional/Intervention Model will increase; currently are at a 0 as we had no data on the Domain.</p>	<p>-MTSS Team will support the use of the Positive Character Trait of the Month.</p> <p>-Positive character trait of the month will be highlighted during azzoomblies/assemblies and on the morning announcements.</p> <p>-Grade levels will help create the Trait of the Month bulletin board to help advertise the month's trait highlighting students exemplifying said trait.</p> <p>-Teachers will choose a student each month who exemplifies the current Trait of the Month.</p> <p>-Teachers will choose 2-3 students each month to be the Spotlight Students of the Month.</p>

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Achievement Gap Goal	Achievement Gap Key Performance Indicators	List the specific actions steps that you will take to reach this goal.
By the end of April 2022, Uintah will close the achievement gap by 6% for our SWD and MLL as measured by the EOY Acadience Reading and Math tests or the EOY RI or Rise Benchmark assessments.	Starting point is the BOY Acadience, RI and Rise tests. MOY tests of the aforementioned assessments should show a shrink in the gap of at least 3%. EOY tests of the aforementioned assessments should show a shrink in the gap of at least 6%.	-Daily strong Tier I instruction for all students. -Regular strong Tier II and Tier III small-group or one-on-one instruction with our MLL and SWD. -Identification of MLL and SWD by name in each classroom with regular follow-up discussions in Teacher Collaboration Meetings (TCMs) about how these students are doing on class assignments and assessments along with their progress on Benchmark Assessments.