

**Elementary Neighborhood Extended Learning Program
Disclosure Document
2018-2019
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NELP Program Description

The Extended Learning Program (ELP) provides one component of the Basic Educational Program in the Salt Lake City School District. Students who are academically noticeable in their environment in the top three grade levels of each elementary school are selected through a battery of tests to participate in specialized curriculum and instruction. They are pulled out of their general education classrooms for three hours per week with a certified teacher who has or is pursuing a gifted and talented endorsement.

Grade Level Goals and Objectives

ELP curriculum extends from the Utah State Core Curriculum, with added depth, complexity, abstraction, and novelty. ELP also offers opportunities for academic peer association, appropriate pacing, and authentic products.

Instructional Practices

ELP classrooms utilize many of the following instructional practices:

- Accelerated pacing
- Habits of Mind (thinking skills)
- Critical and creative thinking
- Incorporation of scholarly habits
- Individual and group problem solving
- Effective communication
- Problem/Project-based learning
- Exposure to STEAM (Science, Technology, Engineering, Art and Math)

Course Requirements

Students are expected to attend ELP regularly, be on time, and come prepared to learn. Students are also expected to participate in and complete all activities, assignments, and projects both during and outside of class; however, most assignments will be done during class. The same behavioral expectations of students in the regular classroom apply to the ELP classroom.

Grading Procedures

Elementary Neighborhood ELP students receive an ELP progress report each term. ELP students are evaluated in the following areas:

- Applies complex thinking to a variety of challenges and problem solving opportunities.
- Demonstrates higher levels of complexity and a greater depth of understanding through reading, writing, speaking, listening, and thinking.
- Develops scholarly habits and self-awareness in learning.
- Creates high quality products.
- Stretches toward excellence and higher expectations.
- Shows growth in creativity.
- Strives for self-direction and independence in learning.
- Effectively and thoughtfully completes assigned work, and other learning extensions, in a timely manner.
- Exhibits positive, productive, thoughtful classroom participation.
- Respects the rights of others and makes important contributions to the ELP community.

The expectation is that ELP students will receive a “Satisfactory” grade for each section on the progress report. Students who demonstrate superior skills or effort will earn a “Commendable” in a given area on the report card. Students whose performance is below expectations in any grading area will receive a “Less Than Satisfactory” in that area on the progress report. ELP progress reports will be sent home at the same time as classroom report cards. Students who are absent will be allowed to make up any missed work. Incomplete assignments will result in a “Less Than Satisfactory” grade.

Availability and Class Schedule

Mondays, Wednesdays & Fridays at Uintah Elementary

4th Grade: M & W 10:45-11:45, F 10:45-11:30

5th Grade: M & W 8:30-9:30, F 11:45-12:30

6th Grade: M & W 2:00-3:00, F 8:30-9:00

Disclosure Signatures

I acknowledge that I have received and reviewed the Elementary Neighborhood Extended Learning Program Disclosure Document for Uintah Elementary School.

Student Name (printed)

Parent Name (printed)

Student Signature

Date

Parent Signature

Date